



COMMUNITY PHARMACY FOUNDATION
COMPLETED GRANT SYNOPSIS

An Interactive Workshop to Help Refugees Navigate Pharmacy in the U.S.

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Objectives	
<ol style="list-style-type: none"> To assess refugees’ understanding of the U.S. pharmacy system To determine whether pharmacist-led educational workshops improve their understanding of and comfort level with the U.S. pharmacy system. 	
Methods	
Design	The pharmacy literacy workshop was conducted at a local refugee resettlement agency using a slide presentation, interactive in-class activities, and a demonstration. A pre- and post- survey was administered to assess whether students gain or retain information from the workshop. An interpreter will be present to assist with any language barriers.
Study endpoints	<ul style="list-style-type: none"> Change in refugees’ understanding of the pharmacy system in the United States as demonstrated by a change in the post-survey results as compared to the pre-survey. Change in refugees’ level of comfort with the United States pharmacy system as demonstrated by a change in the post-survey results as compared to the pre-survey
Results	
<p>After the workshop, participants’ (n=59) awareness that an identification card should be brought to the pharmacy when filling a prescription and that medication labels have refill information significantly increased. Participants’ awareness that they could ask for an interpreter in a U.S. pharmacy after the workshop also significantly increased. Participants’ comfort level and willingness to speak to a pharmacist were not significantly increased after the workshop.</p>	
Conclusion	
<p>Participants’ overall understanding of some aspects of the U.S. pharmacy system significantly increased after an educational workshop, but their comfort level speaking to a pharmacist did not significantly increase.</p>	

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